



## School policy regarding inclusive education

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First and foremost the school must be a place of safety, where the wellbeing upbringing and education of all learners, including learners with any kind of disability, is the priority. All planning and actions done and taken will be based on this statement.

Teaching methods should be flexible and innovative to ensure the best possible and most effective education, for the specific required needs of everyone.

Teachers should make and record daily observations.

The principal and teachers should meet regularly to reflect on and discuss the recorded observations to be able to help learners with barriers to learning. Keeping in mind that information stays confidential.

The principal will arrange meetings and interviews with parents of such children to keep them informed about their children's progress, offer help and guidance or suggest a referral if necessary.

We will accept any child, and treat any child as equal, we will not discriminate between race, culture or gender.

We see ourselves as a Christian school, and the learnings of Christianity are part of our curriculum, but we undertake, not to discriminate and force our believes onto any child or parent of a different religion.

